

Session 5: Activity 1 Video Template

Investigating Related Multiplication Problems		
Segment Description	Math Goals of This Segment	What Questions Does the Teacher Ask to Assess Student Learning?
The teacher introduces two sets of related multiplication problems. In pairs, students write story problems to represent one of these multiplication problems.		
The class works in small groups to represent one of the story problems students created in the previous segment. The teacher checks in with one small group.		
The class comes back together and looks closely at one group's representation. The teacher asks students to consider how the representation would change if one of the factors increased from 4 to 5 and what would happen to the product.		